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Appendix A

Questionnaire for managers and specialists of educational institutions

Block 1. General information about the respondent

1.	Type of educational institution: general secondary education institution vocational education institution higher education institution other (specify)
2.	Region (oblast):
3.	Position of the respondent: ☐ head of the institution ☐ deputy head ☐ IT coordinator ☐ representative of the local government
Blo	ck 2. Level of digitalization of management processes
4. D	Poes your institution have an electronic document management system (e-Docs)? ☐ Yes ☐ Partially ☐ No
5.	Which digital management tools do you use most often? ☐ Google Workspace for Education ☐ Microsoft 365 / Teams ☐ Moodle / LMS ☐ ERP system ☐ Other (specify)
6.	How often does your institution's management use digital dashboards to monitor performance? □ Daily □ Weekly □ Monthly □ Rarely □ Not used
7.	Does your institution maintain an open public report in a digital format (online, interactive)? ☐ Yes ☐ Partially ☐ No
Blo	ck 3. Use of e-governance
8. I	Does your institution submit statistical reports in electronic form to government agencies (MES, State Statistics Service, etc.)? ☐ Yes ☐ Partially ☐ No
9.	Do you use state digital educational platforms (e.g., E-education, Diia.Osvita)? ☐ Regularly ☐ Sometimes ☐ Not at all
10.	Please rate on a five-point scale (1 - very low, 5 - very high) the level of integration of your institution into the e-government system. \Box 1 \Box 2 \Box 3 \Box 4 \Box 5
Blo	ck 4: Digital competence of managers
11.	Have you or employees of your institution taken any training/courses in digital literacy or digital leadership? ☐ Yes ☐ In progress ☐ No
12.	How would you rate your own level of digital competence on a 5-point scale? \Box 1 \Box 2 \Box 3 \Box 4 \Box 5
13.	To what extent does your institution encourage the development of digital skills among its staff (education, training, professional development)? ☐ Very actively ☐ Partially ☐ Weakly ☐ Does not encourage
Blo	ck 5. Quality of digital educational services
14.	What is the level of accessibility of digital services for students at your institution? High □ Medium □ Low

15.	Is it possible to submit an application / documents to the institution through online platforms? ☐ Yes ☐ Partially ☐ No
16.	How would you rate the level of technical support for digital services at your institution? ☐ High ☐ Satisfactory ☐ Low ☐ None
17.	How would you rate the level of personal data security when using digital services? ☐ High ☐ Medium ☐ Low
18.	Overall satisfaction with the quality of digital educational services at your institution (1-5): \Box 1 \Box 2 \Box 3 \Box 4 \Box 5

Explanation of data processing

- 1. The questionnaire was distributed through official educational departments and the electronic mailing list of educational leaders' associations.
- 2. Responses were collected through Google Forms and automatically aggregated in MS Excel with further statistical processing in SPSS 28.
- 3. To calculate the generalized indicators, we used Likert scales, normalization of values within (0;1), arithmetic averages and growth rates.
- 4. The index of digital accessibility of education was defined as a weighted average of four components: the number of digital services, the share of implemented e-government practices, the average level of user satisfaction, and the assessment of digital competence of managers.