

Reviewer Acknowledgements

International Journal of Contemporary Education (IJCE) would like to acknowledge the following reviewers for their assistance with peer review of manuscripts for this issue. Many authors, regardless of whether IJCE publishes their work, appreciate the helpful feedback provided by the reviewers. Their comments and suggestions were of great help to the authors in improving the quality of their papers. Each of the reviewers listed below returned at least one review for this issue.

Reviewers for Volume 2, Number 1

Alexandra Ingram, University of Tennessee, USA
Aurora Q. Pestano, University of San Jose Recoletos, Philippines
Bruna Gabriela Augusto Marçal Vieira, Universidade Estadual Paulista, Brazil
Carme Pinya, University of Balearic Islands, Spain
Chan Chang Tik, Monash University Malaysia, Malaysia
Dina Radeljas, Mohawk Valley Community College, USA
Dorota Celinska, Roosevelt University, USA
Federica Cornali, University of Turin, Italy
Froilan Delute Mobo, Philippine Merchant Marine Academy, Philippines
Giuseppe Maugeri, Ca' Foscari University, Italy
Ionel Bondoc, University of Agricultural Sciences and Veterinary Medicine Iasi, Romania
Iosif Fragkoulis, Hellenic Open University, Greece
Javier Fombona, Univ. Oviedo, Spain
Makrina Nina Zafiri, Aristotle University of Thessaloniki, Greece
Matthew Schatt, University of Florida, USA
Murat Tezer, Near East University, Cyprus
Nesrin Ozturk, Ege University, Turkey
Nilgün Tosun, Trakya University, Turkey
Noelia Navarro Gómez, Universidad de Almería, Spain
Raymond Aaron Younis, ACU Australia, Australia
Rochelle Ge, University of Saint Joseph, Macao
Sandro Sehic, Oneida BOCES, USA
Vassiliki Pliogou, Metropolitan College of Thessaloniki, Greece
Xiaojing Sun, Utrecht University, The Netherlands

William Oscar

Editorial Assistant

International Journal of Contemporary Education

Redfame Publishing

9450 SW Gemini Dr. #99416

Beaverton, OR 97008, USA

Tel: 1-503-828-0536 ext. 509

Fax: 1-503-828-0537

E-mail: ijce@redfame.com

URL: <http://ijce.redfame.com>